

# January

# NEWSLETTER

Week of: January 22-26

## Math:

### Unit 4: Building Fraction Understanding

In this unit, students will compare and order fractions, and add and subtract fractions with unlike denominators. They will use reasoning and build on strategies learned in previous grades for generating equivalent fractions. Students will extend their understanding of linear representations and use number lines to solve problems with dot plots showing measurements with  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$ . Students will also ask and answer statistical questions using the statistical reasoning framework which includes collecting, organizing, and interpreting data.

## Homework:

1. Read 30 minutes every night.
2. PRACTICE WORD STUDY WORDS IN SENTENCES
3. Reading and Math sheets due on Friday!!

## Word Study Words:

Tests will be writing a sentence with each word.

Word pattern: Prefixes: ex/post

provide, produce, program, protrude, propose, translate, transplant, transform, transaction, transmit

Test Friday January 26

## ELA:

### Grammar: Combining Sentences

ELAGSE5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

### Writing: Opinion

ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. b. Provide logically ordered reasons that are supported by facts and details. c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). d. Provide a concluding statement or section related to the opinion presented.

### Shared Reading:

Animal Cells by Barbara A. Summervill

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

## Science

S5P2 Obtain, evaluate, and communicate information to

investigate electricity.

S5P3 Obtain, evaluate, and communicate information about magnetism and its relationship to electricity.

## Reminders:

Make sure you have signed up for a parent teacher conference through the link on Dojo!  
Turn in Barn Hill Preserve Permission Slip by January 26

Parents and teachers who work together are unstoppable.